

# **PROGRAMME & REGISTRATION LIST**

Campus Bastide 35 avenue Abadie, 33 100 Bordeaux

					October 11th				
	AMPHI 3	AMPHI 4	C101	C102	C103	C104	C107	UBEELAB	B101
8h30									
9h									
9h30									
10h 10h30									
10h30									
11h30									
12h 12h30 —									
12130 ==					Registration & welcome coffee				
13h30 —					.,				
14h —	Opening ceremony Streaming OC								
	Ceynote panel A - Dr Gesche Kindermann Director of the MSc Environmental						Streaming KN1		
1 5h —	Leadership / University of Galway				Group photo				
15h15 —			Adopt 9 Tally with your on procentors	Mana & Talk with your on procentors		Meet & Talk with your co-presenters:			
16h15 —	World Café - Ice breaking	World Café - Ice breaking	poster sessions 1 and 3	poster sessions 2 and 4	poster sessions 5	poster sessions 6 and 7		Poster session / Award	
SLOT A		Workshop 1	WORKING AREA	Workshop 2	Workshop 3	Workshop 4	Workshop 5	Nominees and jury members	
17h15 —		<u></u>				<u></u>	<u></u>		CBE workshop for coaches
17h30	Break								
SLOT B		Workshop 6 Enlight Student Network	WORKING AREA	Workshop 7	Workshop 8	Workshop 9	Workshop 10		
18h30 —									
					Break - Free time				
20h —									
					Dinner at Café Maritime				

PLENARY
AWARD
WORKSHOPS
ROUNDTABLES
POSITES
SOCIAL POM
CBE
PRESENTATIONS

					October 12th				
	AMPHI 3	AMPHI 4	C102	C103	C104	C107	UBEELAB	B101	C101
30					Welcome coffee				
9h —	Meet & Talk - PRC Career				Traicema correc				
30 —	Roundtable Careers		Session 1 Students lead	Session 2 Fostering ethics and multicultural awareness					
30		Session 3 - Active learning in practice: the cases of IMAGO & CBEI3	Session 4 Connecting to civil society	Session 5 Students' skills for tomorrow	Workshop 11 CANCELLED	Workshop 12	Poster session 1 Empowering students : Fostering students' engagement in the classroom	CBE workshop for coaches	WORKING AREA
en —					Lunch				
10 —					Networking				
	Keynote panel B - Robert Coelen Director, Centre for Internationalisation of Education University of Groningen	Streaming KN2							
		<u>Session 6</u> Fostering students autonomy	<u>Session 7</u> <u>Career</u>	Session 8 Inclusion	Workshop 13	Poster session 2 Students/teachers co-empowerment a reflexive analysis	Poster session 3  Empowering students: Intercultural, multilingual and virtual approaches	Meet & talk TEM / GEM	WORKING AREA
oh —					Break				
Bh —		<u>Session 9</u> <u>Critical thinking</u>	Session 10 Students success	Session 11 Multicultural awareness	Session 12 Crossing the line: interactive discussion on empowerin students (Global Dialogue students		Poster session 5 Empowering teachers: tools, spaces and collective approaches for tomorrow	Meet & talk TEM / GEM	WORKING AREA
30					Break				
Nh —	Teaching & Learning - Award ceremony	Streaming T&L award							
					Cocktail (PUSG) and Poster Gallery	у			

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PRESENTATIONS

				October 13th				
AMPHI 3	AMPHI 4	C102	C103	C104	C107	C108	UBEELAB	C101
				Welcome coffee				
Meet & Talk -				Welcome correc				
PRC Entrepreneurship  Roundtable		6 1 10	6	6 1 16			Poster session 6 Empowering students: Fostering	
Entrepreneurship		Session 13 Students lead	Session 14 Challenge-based education	Session 1.5 Students engagement			students' autonomy	
							Poster session 7	WORKING ARE
	Session 16 Health and sustainability	Sustainable education	Session 18	Session 19 Remote learning			Learning environnement and curricula for tomorrow: the	
	<u>neaim and sustainability</u>	Sustainable education	<u>Lab experiments</u>	<u>kemore learning</u>			challenges of personalisation and professionalisation	
							<u>E.S. SSJONGHSON</u>	
				Take away lunch (optional)				
				Visit - Cité du vin				
				(optional)				
				Arrival before 3pm				
PLENARY								

PRESENTATIONS

## **PROGRAMME WORKSHOPS**

WORKSHOP	UNIVERSITY	AUTHOR(S)	SPEAKER(S)	TITLE	LENGTH	ROOM	DATE AN	ID TIME
Workshop 1	Uppsala	Ewa Livmar	Ewa Livmar	How can we enable true student participation in higher education?	60 MIN	0 MIN AMPHI 4		
Workshop 2	Bordeaux	Ninon Junca, Marion Paoletti	Ninon Junca, Marion Paoletti	Integrating gender and diversity dimension in teaching content and methodologies		C102		
Workshop 3	Groningen	Oksana Kavatsyuk, Liga Klavina, Zulima Marti Cunat	Oksana Kavatsyuk, Liga Klavina, Zulima Marti Cunat	Empowering female students in STEM: Best educational practices for university classroom	60 MIN	C103	Wednesday 11th 16:15 - 17:15	SLOT A
Workshop 4	Göttingen	Rainer Schultz, Antonia Gohr, Hannah Bornemann	Rainer Schultz, Antonia Gohr, Hannah Bornemann	Empowering students through student-counselling services	60 MIN	C104		
Workshop 5	Gent	Femke De Backere	Femke De Backere	Empowering students through Challenge-based & Project-based Group Work: what can we learn from each other?	60 MIN	C107		
Workshop 6	Enlight Student Network	Adnan El Kharbotly, Apurva Olwe, Tessa Hoffmann, Isabelle Willemstei	Adnan El Kharbotly, Apurva Olwe, Tessa Hoffmann	In Dialogue with Students: Enhancing Outdated Teaching Practices Within Our Universities	60 MIN	AMPHI 4		
Workshop 7		Anders Brantnell, Serdar Temiz, Valerie Levine, Max Kaltenbach, Ewout Vansteenkiste	Ewout Vansteenkiste (Gent),	Innovative teaching practices and student empowerment in challenge-based courses focusing on development of medical devices	60 MIN	C102	Wednesday 11th	
Workshop 8	Galway	Michelle Tooher, Mairead Greene	Michelle Tooher, Mairead Greene	Empowering dialogue on academic integrity	60 MIN	C102	17:30 - 18:30	SLOT B
Workshop 9	Bordeaux	Sara Garfield, Joanne Plaskett, Alexandra Reynolds, Thierry Villard	Sara Garfield, Thierry Villard	The challenges of designing Virtual Exchanges	60 MIN	C104		
Workshop 10	Uppsala	Erik Tosterud, Filip Reineby	Julia Harryson, Filip Reineby	Innovative Strategies to Engage Diverse University Students in Entrepreneurship	60 MIN	C107		
Workshop 11 CANCELLED	Groningen	<del>Mariana Venâncio, Pelin Gül</del>	N/A	Promoting viewpoint diversity: Empowering students by turning division into discourse	90 MIN	C104	Thursday 12th	
Workshop 12	Basque Country	Lorena Lerroso Arinas, Amaia Eiguren, Nahia Idoiaga Mondragon, Ion Andoni Del Amo, Israel Alonso	Lorena Lerroso, Miriam Ureta	ODS IRRATIA: a university community radio that breaks boundaries	90 MIN	C107	10:30 - 12:00	SLOT D
Workshop 13		Michelle Millar, Connie O'Regan, Brídín Quinn	Connie O'Regan, Brídín Quinn	Exploring the challenges for Universities seeking to empower students to meet the challenges of the 21st century	90 MIN	C104	Thursday 12th 14:30 - 16:00	SLOT E

## **PROGRAMME POSTER SESSIONS**

\* Please note that the poster sessions may not be presented by all their authors.

POSTER	GLOBAL THEME	UNIVERSITY	AUTHOR(S)*	SPEAKER(S)	TITLE	DATE AN	ID TIME	ROOM
35311 //4		Uppsala	Jennifer Leijon	Jennifer Leijon	Empowering students in the future energy systems - Course development towards active learning			
POSTER SESSION	Empowering students : Fostering students' engagement	Bordeaux	Maria Mamani, Karen Gaudin	Maria Mamani, Karen Gaudin	Why students do not come to the classrooms?	Thursday 12th	SLOT D	UBEELAB
1	in the classroom	Galway	John Kelly, Demi Traile	John Kelly	Empowering students in an undergraduate Pharmacology programme at the University of Galway	10:30 - 12:00	3101 0	UDEELAD
	in the classroom	Bratislava	Jaroslava Babková	Jaroslava Babková	Benefits of using Kahoot online guizzes in teaching Medical Physiology			1
		Groningen	Andreas Ebert	Andreas Ebert	You can't make an omelette without breaking eggs — Student & Instructor Vulnerability in Higher Education			
POSTER SESSION	Students/teachers co-	Bordeaux	Catherine Madrid, Florence Kremer	Catherine Madrid, Florence Kremer	Transferring knowledge versus tutoring students : empowerment differences seen through the lens of the Business Model	Thursday 12th	0.07.5	6107
2	empowerment: a reflexive	Gent	Véronique Sanctobin	Véronique Sanctobin	"Dual learning" amongst future teachers	14:30 - 16:00	SLOT E	C107
	analysis	Bratislava	Anna Haršányová, Andrii Zubov, Marek Krajč	Anna Haršányová, Marek Krajč	Empowering students at university, inside and outside the classroom: How?			
		Gent, Göttingen, Tartu	Enya Strobbe, Arezoo Izadi, Ruslan Ibragimov, Yelzaveta Mykhalienko	Enya Strobbe, Arezoo Izadi, Ruslan Ibragimov	Enlight Virtual Exchange: the Outcome of a Group of Students	T 1 101		
Intercultural, mul	Empowering students :	Galway	Uinsionn Mac Dubhghaill	Uinsionn Mac Dubhghaill	Empowering Media Students For Tomorrow	Thursday 12th	CLOTE	LINEELAN
	Intercultural, multilingual and	Gent	Maria Giuseppina Palmieri	Maria Giuseppina Palmieri	#sostenibilITA: the green footprint of Italian language learning from inside to outside and online	14:30 - 16:00	SLOT E	UBEELAB
	virtual approaches	Bratislava	Michaela Hrotekova	Michaela Hrotekova	Using Innovative Strategies to Promote Confidence and Inclusivity in Non-native English Students in a Linguistic Course			
		Tartu	Kaire Uiboleht, Siiri Velling, Heili Kasuk, Peeter Burk	Heili Kasuk	Teaching undergraduate chemistry courses: How can the adoption of team-based learning empower students' learning and cooperation skills?			
DOCTED CECCION	Empowering students: teams engaged in active learning pedagogy	Tartu	Maria Jürimäe	Maria Jürimäe	Empowering students to set their own criteria for group work: Qualities and Dilemmas	T 1 101		
OSTER SESSION 4		Bordeaux	Pauline Henrot	Pauline Henrot	Fort BioCell, a game to learn the scientific method for research: insights from Bordeaux University Ecole Santé- Sciences Biology course	Thursday 12th 16:30 - 18.00	SLOT F	C107
		Uppsala	Olof Lindahl	Olof Lindahl	Empowering Students Using a Cross-Disciplinary Team Competition: The Case of Tackling Antibiotic Resistance			
		Bratislava	Jakub Popik	Jakub Popik	Moot campaign billboard presentation			
		Bratislava	Anastasiia Luzhanytsia	Anastasiia Luzhanytsia	Implementation of peer learning in the teaching of history			
	Empowering teachers : tools, spaces and collective approaches for tomorrow	Tartu	Jane Klavan, Katri Kütt	Jane Klavan	Generative AI - a tool for empowering or hindering student learning?			
		Groningen	Christa Lankhaar	Christa Lankhaar	Providing Multifaceted Support for Teaching in Active Learning Classrooms (ALCs)			
OSTER SESSION		Basque Country	Eider Gamboa, Asier Huegun	Eider Gamboa, Asier Huegun	Empowerment through bodily sensations in education studies	Thursday 12th	SLOT F	UBEELAB
5		Bordeaux	Ulysse Delabre, Pascal Sirand-Pugnet	Pascal Sirand-Pugnet	Collective intelligence design of a transdisciplinary teaching unit: "Understanding and acting in a world in transition	16:30 - 18:00	3101 F	OBLELAB
		Groningen	Glenda Vasse	Glenda Vasse	Multidisciplinary approach in STEM - jack of all trades, master of one			
		Bratislava	Elena Štefancová	Elena Štefancová	Flipped classroom: Underutilized Tool for Student Interaction and Teacher Passion			
		Galway	Aaron Golden	Aaron Golden	Using A 'Flipped Journal Club Protocol to Enhance Research Self-Efficacy Skills in Postgraduate Teaching Programmes			
POSTER SESSION 6	Empowering students: Fostering students' autonomy	Galway	Jacqueline Murphy	Jacqueline Murphy	Empowering Sociology students to harness the Sociological Imagination in a Digital World	Friday 13th 9:00 - 10:30	SLOT G	UBEELAB
		Bratislava	Terezia Guimard	Terezia Guimard	Poster exposition as a tool for student empowerment			
		Bordeaux	Catherine Madrid, Laurence Cherel	Catherine Madrid, Laurence Cherel	Marketing Skills Pathways: an example of personalised empowerment			
		Bern	Thomas Tribelhorn	Thomas Tribelhorn	EvInCo – Empowering Students by Empowering Lecturers			
		Gent	Bryan Verfaillie, Fanny Buysschaert, Evelien Opdecam	Bryan Verfaillie, Fanny Buysschaert, Evelien Opdecam	Future-Proof Education: T-shaped professional			
		Tartu	Maili Vilson, Kristel Potsepp	Maili Vilson, Kristel Potsepp	Empowering adult learners: First micro-credentials in Political Sciences & Public Administration at the University of Tartu			
POSTER SESSION	Tomorrow learning environnement and curricula: the challenges of	Basque Country	Ana Luisa López-Vélez	Ana Luisa López-Vélez	Empowering Students by Transforming Realities: University and Community cooperating to humanise education through Service-Learning in Final Degree Projects	Friday 13th	SLOT H	UBEELAB
7	personalisation and	Bordeaux	Lucie Sebastien, Marta Avalos	Lucie Sebastien, Marta Avalos	Developing Autonomy through an Entrepreneurial Project: Low Back Pain Management	10:30 - 12:00	SLOT II	OBELLAD
	protessionalisation	Bratislava	Petra Bohunická, Alžbeta Zacharidesová, Barbora Szentpéteriová	Petra Bohunická, Alžbeta Zacharidesová, Barbora Szentpéteriová	The Empowered student: What does he/she look like?			
		Bratislava	Milos Mrva	Milos Mrva	Stakeholders' Involvement in the Intrapreneurship Course			

### **PROGRAMME SESSIONS**

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SESSION 9  INCLUSION  Basque Country  Include Alvarez  Gender Really Matters in Group Works Some Pieces to Reconstruct the Puzzle of Gender-Sensitive Teaching  You will be Coloring  Weiver LI, brank Redond  Weiver LI  Session 19  CRITICAL THENRION  CRITICAL THENRION  CRITICAL THENRION  Ester Cervefianski, Terézia Trisová  Stilla  Antonia Muszolff  Schler Genley  Antonia Muszolff	1	14:30 - 16:	.00
SESSION 9  CRITICAL THINKING  Gronlingen  Weilvei Li, Irotxe Redondo  Weilvei Li, Irotxe Redondo  Weilvei Li, Irotxe Redondo  Weilvei Li  SESSION 9  CRITICAL THINKING  AND ARCHARL THINKING  CRITICAL THIN			
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SESSION 9  CRITICAL THINKING  Gelway  Willie Golden  Ester Cervefianskå, Terézia Trióvis  Ester Cervefianskå, Terézia Trióvis  Implementing debate a: a pedagogical tool in Slovis shooti. Empowerment of students' critical thinking and communication skills  Golway  Antonia Mussolff  Empowering Students for Timorrow: A presentation and discussion and 12-Week Module on Postnigration, Identity, and Empowering Students for Timorrow: A presentation and discussion and 12-Week Module on Postnigration, Identity, and Empowering Students for Timorrow: A presentation and discussion and 12-Week Module on Postnigration, Identity, and Empowering Students for Timorrow: A presentation and discussion and 12-Week Module on Postnigration, Identity, and Empowering Students for Timorrow: A presentation and 12-Week Module on Postnigration, Identity, and Empowering Students for Timorrow: A presentation and 12-Week Module on Postnigration, Identity, and Empowering Students for Timorrow: A presentation and 12-Week Module on Postnigration, Identity, and Empowering Students for Timorrow: A presentation and 12-Week Module on Postnigration, Identity, and Empowering Students for Timorrow: A presentation on 12-Week Module on Postnigration, Identity, and Empowering Students and Identity, and Empowering Students and Identity, and Empowering Students and Identity,	2.00		
SESSION 9  CRITICAL THINKING  Ester Červeňanská, Terézia Tršová  Ester Červeňanská, Terézia Tršová  Antonia Mussolff  Golvey  Antonia Mussolff  Antonia Mussolff  Golvey  Antonia Mussolff  Groningen  Uga Klavína, Havun Ratuharatí, Roxana Bucur  Aces Acedemic Kells trenoving obrades in the first-year learning community course  Groningen  May Lee  Malticultural  AVARENESS  Groningen  May Lee  Groningen  May Lee  Groningen  May Lee  Malticultural  AVARENESS  Groningen  May Lee  Groningen  May Lee  Malticultural  AVARENESS  Groningen  May Lee  Groningen  May Lee  Groningen  May Lee  Malticultural  AVARENESS  Groningen  May Lee  Groningen  May Lee  Malticultural  AVARENESS  Groningen  May Lee  Groningen  May Lee  Malticultural  AVARENESS  Groningen  May Lee  Malticultural  AVARENESS  Groningen  May Lee  Malticultural  AVARENESS  Groningen  May Lee  Groningen  May Lee  Malticultural  AVARENESS  Groningen  Malticultural  AVARENESS  Bordiaoux  Francesco Ussoni  Malticultural  Francesco Ussoni  Malticultural  Francesco Ussoni  Malticultural  Malticultural  AVARENESS  Bordiaoux  Francesco Ussoni  Malticultural  Malticultural  AVARENESS  Bordiaoux  Francesco Ussoni  Malticultural  AVARENESS  Bordiaoux  Francesco Ussoni  Francesco Usso			
SESSION 9 CRITICAL THINKING Golway Antonia Mussolff Antonia Mussolff Antonia Mussolff Empowering Students for Tomorrow: A presentation and discussion on a 12-Week Module on Postmigration, Identity, and Empowering Students for Tomorrow: A presentation and discussion on a 12-Week Module on Postmigration, Identity, and Empowering Students for Tomorrow: A presentation and discussion on a 12-Week Module on Postmigration, Identity, and Empowering Students for Tomorrow: A presentation and visualistic removing obstacles in the first-year learning community course  SESSION 10 STUDENTS SUCCESS Gent Fonny Buyszkheers, Evellen Opdecom Fanny Buyszkheers, Evellen Opdecom, Elke Minnaert May Lee May L			
SESSION 10 SESSION 10 SESSION 12 SESSION 12 SESSION 12 SESSION 13 SESSION 13 SESSION 14 SESSION 14 SESSION 15 SESSION 15 SESSION 15 SESSION 16 SESSION 16 SESSION 17 SESSION 17 SESSION 18	AMPHI 4		
SESSION 10 STUDENTS SUCCESS Gent Fonny Buyschaert, Evelien Opdecom Fanny Buyschaert, Evelien Opdecam, Elke Minnaert Melcoming first-year students: How a gamified orientation day facilitates the transition to higher education May Le May Le Analyzing Instruction during Tutorials to Empower Student Learning of Physics Francesco Lisson May Le Analyzing Instruction during Tutorials to Empower Student Learning of Physics Francesco Lisson May Le Bright Students by Developing Cultural Intelligence in Higher Education: Why and How Bordeaux Francesco Lisson May Le Bright Students St			
SESSION 11 AULTICULTURAL AWARENESS ASEDIA 12 CROSSING THE LINE INTERACTIVE DISCUSSION ON EMPOWERING STUDENTS Join the awardness of the BNIGHT Global Chizanship Award in this session on designing opportunities for student engagement on compus  SESSION 13 STUDENTS IEAD CHILDRES ASED EDUCATION Cent Spring Structure of Cent			
SESSION 11  MULTICULTURAL AWARENESS  Groningen  Elok D. Malay  Elok D. Malay  Empowering Students by Developing Cultural Intelligence in Higher Education: Why and How  Pordeoux  Francesco Lissoni  France		Thursday 1:	
SESSION 12 AWARENESS Glowy Moewe Egan Maeve Egan The Empowered International Economics 3 The Empowered International Economics 3 The Empowered International Student The Empowered International Economics 3 The Empowering International Economic	1	16:30 - 18:	.00
SESSION 12 CROSSING THE LINE: INTERACTIVE DISCUSSION ON EMPOWERING STUDENTS Join the awardees of the ENLIGHT Global Citizenship Award in this session on designing opportunities for student engagement on compus  SESSION 13 STUDENTS LEAD Uppsala Margareta Krabbe, Proissy Zefi Praissy Zefi Jeyakumar Research based learning in courses linked to student competitions  SESSION 14 CHALLENGE BASED EDUCATION Group of Covariance in Contraction of C			
SESSION 12 SESSION 12 SESSION 13 SESSION 14 SESSION 15 SESSION 15 SESSION 16 SESSION 16 SESSION 16 SESSION 16 SESSION 16 SESSION 17 SESSION 17 SESSION 18	C103		
SESSION 13 STUDENTS LEAD  SESSION 13 STUDENTS LEAD  CHALLENGE BASED EDUCATION  SESSION 14 SESSION 15 STUDENTS ENGAGEMENT  SESSION 15 STUDENTS ENGAGEMENT  SESSION 16 Warries of the ENUGHT Global Citizenship Award in this session on designing opportunities for student engagement on compus  Stefano Braghiroli, Anna Beitane  Student's voices: Sharing best practices of student-led learning in European studies  Challenge-based learning to empower students to take on child protection in sports  Cent Karolien Keppens, Simon David, Tammy Schellens, Ruben Vanderlinde  STUDENTS ENGAGEMENT  STUDENTS ENGAGEMENT  Bordeoux  STUDENTS ENGAGEMENT  STUDENTS ENGAGEMENT  Bordeoux  STUDENTS ENGAGEMENT  Bordeoux  Students Engowering Students to increase their participation in academic life - The Academic Democracy Project  Airloud, Lorine Dardel, Borbora Lavianen, Nadia Romas  Kylian Schalembier, Emiel Verbeeren  Kylian Schalembier, Emiel Verbeeren  Maria Viota  Maria Viota  Maria Viota  Maria Viota  Maria Viota  Maria Viota  ON MIN  CON			
SESSION 14  CHALLENGE BASED EDUCATION  SESSION 14  SESSION 15  STUDENTS ENGAGEMENT  Gent  Kylian Schelenskir, Enjed Verbeeren  Kylian Schelenskir, Emiel Verbeeren  Kylian Schelemskir, Emiel Verbeeren  Kylian Schelemskir, Emiel Verbeeren  Maria Viota  Maria Viota  Maria Viota  Stefano Braghiroli, Anna Beitane  Students' voices: Sharing best practices of student-led learning in European studies  Challenge-based learning to empower students to take on child protection in sports  Challenge-based learning in European studies  Challenge-based learning in European chall protection in sports  Eaching of Global Chrizenship in European classrooms: A challenge-based approach  Teaching of Global Chrizenship in European classrooms: A challenge-based approach  Teaching of Global Chrizenship in European classrooms: A challenge-based approach  Teaching of Global Chrizenship in European classrooms: A challenge-based approach  Teaching of Global Chrizenship in European classrooms: A challenge-based approach  Teaching of Global Chrizenship in European classrooms: A challenge-based approach  Teaching of Global Chrizenship in European classrooms: A challenge-based approach  Teaching of Global Chrizenship in European classrooms: A challenge-based approach  Teaching	C104		
SESSION 14  Toru Stefano Braghiroli, Anna Beltane Stefano Braghiroli, Anna Braghiroli, Anna Beltane Stefano Braghiroli, Anna Beltane	C102		
SESSION 14  CHALLENGE BASED EDUCATION  Gent  Karolien Keppens, Simon David, Tammy Schellens, Ruben Vanderlinde  Sandrine Rui, Christophe Roiné, Antoine De Daruvar, Maria  SESSION 15  STUDENTS ENGAGEMENT  Gent  Karolien Keppens, Simon David, Tammy Schellens, Ruben Vanderlinde  Sandrine Rui  Maria Viota  Maria Viota  Maria Viota  Maria Viota  Maria Viota  Maria Viota  O MIN  O MI	C102		
SESSION 14 EDUCATION Gent Karolien Keppens, Simon David, Tammy Schellens, Ruben Vanderlinde Vanderlind			
SESSION 15 STUDENTS ENGAGEMENT STUDENTS ENGAGE	C103	Friday 13	*h
SESSION 15 STUDENTS ENGAGEMENT AirClud, Lorine Dardel, Barbara Cavagna, Elisa Lasserre, Edern Sandrine Rui  Empowering students to increase their participation in accodemic life - The Academic Democracy Project AirClud, Lorine Dardel, Barbara Cavagna, Elisa Lasserre, Edern Sandrine Rui  Empowering students: What Are the Motivations of, and Effects on Student Representatives?  Land stewardship and university: contributions to educational innovation in sustainability to promote a healthier campus at the University of the Basque Country (UPV/EHU)  PARTITION 10  Empowering students: What Are the Motivations of, and Effects on Student Representatives?  Land stewardship and university: contributions to educational innovation in sustainability to promote a healthier campus at the University of the Basque Country (UPV/EHU)		9:30 - 10:3	
Gent Kylian Schalembier, Emiel Verbeeren Kylian Schalembier, Emiel Verbeeren Students Empowering Students: What Are the Motivations of, and Effects on Student Representatives?  Basque Country Maria Viota Maria	C104		
Basque Country  María Viota  Ma			
basque Country Maria Viota Maria Viota University of the Basque Country (UPV/EHU)			
	AMPHI 4		
Uppsala Karen Brounéus Karen Brounéus Mindfulness and the University: A practice-based course for well-being, health, and sustainability			
SESSION 17 SUSTAINABLE EDUCATION  Bordeaux  Denis Dessagne, Nicolas Berger, Vincent Robin  Nicolas Berger, Vincent Robin  Nicolas Berger, Vincent Robin  Raising students' awareness a first step in training for transitions in higher education? The Climate Fresk in post-baccalaureate training at the University of Bordeaux – a case study  90 MIN	C102	Friday 13th 10:30 - 12:00	
Actione De Daruvar, Samuel Maveyraud, Marc Jubault-Bregler, Stéphanie Roussel  Antoine De Daruvar, Samuel Maveyraud, Marc Jubault-Bregler, Stéphanie Roussel, Samuel Maveyraud  Empowering Students through Sustainable Development Education: The Role of Spedific Pedagogical Tasks in the CPES  Program at the University of Bordeaux			
Gent Jeroen Bourgonjon, Ben Robaeyst, Pauline De Wolf Jeroen Bourgonjon Comon Make-a-Ton - Questions about ownership and sustainability of Living Lab Learning Formats			
SESSION 18 LAB EXPERIMENTS Uppsola Olga Abreu Fernandes Olga Abreu Fernandes Coaching Lab: Exploring the power of storytelling to co-create personal and collective visions 90 MIN	C103		
Galway Natalie Walsh, Connie O'Regan, Neil Ferguson, Jenny Mullery Natalie Walsh, Neil Ferguson University of Galway Empathy Lab	2.33	_	
Bratislava Michaela Kosticova Michaela Kosticova Online Training School in Evidence-based Research			
SESSION 19 REMOTE LEARNING Göttingen Kristina Kurze Kristina Kurze Teaching digital international simulation games – Empowering students across borders? 90 MIN	C104		
Bordeaux Andre Benine-Neto, Alexandra Reynolds, Neil Ayres Andre Benine-Neto Science Without Borders. Transatlantic blended mobility			



### 11-13 OCT' 23 BORDEAUX

TITLE	FIRST NAME	LAST NAME	STATUS	INSTITUTION
Ms	Lierni	Aizpurua	Student	University of the Basque Country
Mr	Erlantz	Allur	Academic	University of the Basque Country
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Ms	Irati	Artola Soria	Student	University of the Basque Country
Ms	Irati	Azpiazu	TEM coach	University of the Basque Country
Mr	losu	Bayo San Martin	Student	University of the Basque Country
Prof	Mari Mar	Boillos	Academic	University of the Basque Country
Ms	Eider	Gamboa	Academic	University of the Basque Country
Ms	Irati	Gomez Ziorda	Student	University of the Basque Country
Dr	Asier	Huegun	Academic	University of the Basque Country
Mr	Endika	lbarguren Ballesteros	Student	University of the Basque Country
Dr	Ana Luisa	López-Vélez	Academic	University of the Basque Country
Dr	Aitor	Martxueta	Academic	University of the Basque Country
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TITLE	FIRST NAME	LAST NAME	STATUS	INSTITUTION
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Mr	Thomas	Tribelhorn	Head of educational development unit	University of Bern
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TITLE	FIRST NAME	LAST NAME	STATUS	INSTITUTION
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Ms	Sandrine	Rui	Academic	University of Bordeaux
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TITLE	FIRST NAME	LAST NAME	STATUS	INSTITUTION
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Ms	Antonia	Musolff	Academic	University of Galway
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TITLE	FIRST NAME	LAST NAME	STATUS	INSTITUTION
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Dr	Heili	Kasuk	Academic	University of Tartu
Ms	Maia	Klaassen	Academic	University of Tartu
Ms	Jane	Klavan	Academic	University of Tartu
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TITLE	FIRST NAME	LAST NAME	STATUS	INSTITUTION
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Mr	Eric Roldan	Roa	TEM coach	University of Tartu
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Dr	Siiri	Velling	Academic	University of Tartu
Ms	Maili	Vilson	Administrative staff	University of Tartu
Dr	Olga	Abreu Fernandes	Academic	Uppsala University
Other	Anders	Brantnell	Academic	Uppsala University
Dr	Karen	Brounéus	Academic	Uppsala University
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Ms	Maria	Jensen	Student	Uppsala University
Mr	Max	Kaltenbach	Student	Uppsala University
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Ms	Margareta	Krabbe	Academic	Uppsala University
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TITLE	FIRST NAME	LAST NAME	STATUS	INSTITUTION
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